

Conceptualizing Global Citizenship Worksheet¹
 Weinberg, November 2008

What do we mean by preparing our students to be global citizens:

- *Capacity*- immersing students in an educational tradition that celebrates and nurtures human freedom in service of community- a liberal education.
- *Commitment*- developing within our students the habits of public work and civic agency.
- *Context*- ensuring that the capacity and commitments are global in scope.

A framework: *global citizens as people with the personal traits associated with a liberal education who are committed to practicing public work and civic agency as part of their everyday lives in the global context.*

| | Curriculum | Campus Life | Civic Engagement | Internationalization |
|---------------------------------|------------|-------------|------------------|----------------------|
| Liberal Education (capacity) | | | | |
| Public Work (commitments) | | | | |
| Global Context (context) | | | | |

Identifying Barriers and Opportunities (campus specific):

- *Curriculum:* credit/content creep, faculty training, active pedagogies², languages
- *Campus Life:* community building, reflection, walking across difference
- *Civic Engagement:* beyond 20%, skills vs. activities
- *Internationalization:* deep cultural immersion with academic rigor, parallel play

Questions:

Does this definition resonate with you?

What are we already doing well (what can we celebrate and share with others)?

What could we easily be doing better (the low hanging fruit)?

What should we aspire to do (where do we spend our political capital)?

¹ This exercise draws heavily from three sources: William Cronon. (1998) "Only Connect...: The Goals of a Liberal Education." *The American Scholar*, Vol 67, No 4; Harry Boyte. (2005). *Everyday Politics: Reconnecting Citizens and Public Life* (see also "Building Civic Agency" at www.kubatana.net). University of Minnesota Press; and Martha Nussbaum. (1998), *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. Harvard University Press.

² See recent report "*High-Impact Educational Practices.*" (2008). American Association Colleges and Universities.