

About the Facilitators

Caryn McTighe Musil

As Senior Vice President at the Association of American Colleges and Universities and overseer of the Office of Diversity, Equity, and Global Initiatives, Dr. Musil has been working to mobilize powerful and overlapping educational reform movements involving civic, diversity, global learning, women's issues, and personal and social responsibility. She is currently directing a multi-project national initiative, "Core Commitments: Educating Students for Personal and Social Responsibility," that focuses on engaging students with core questions about their ethical responsibilities to self and others, and about their responsibilities as citizens in a diverse democracy. Dr. Musil, with her colleague Kevin Hovland, also directs, "Shared Futures: General Education for Shared Learning," which seeks to infuse global learning across general education. Its premise is that in our interdependent but unequal world, higher education can help prepare students not only to thrive in such a world but to remedy its inequities. In addition to her office's projects, she has written and edited a number of publications, including *Assessing Global Learning: Matching Good Intentions with Good Practice* (2006), *Assessing Campus Diversity Initiatives: A Guide for Campus Practitioners* (2002), "Educating for Citizenship" (2003), *To Form a More Perfect Union: Campus Diversity Initiatives*, ed (1999), *Assessing Campus Diversity Initiatives: A Guide for Campus Practitioners*, ed (2003) and *Gender, Science and the Undergraduate Curriculum*, ed (2001).



Kevin Hovland

Director of Global Initiatives and Curricular Change at AAC&U, and working in the office of Diversity, Equity, and Global Initiatives, Hovland is responsible for the Shared Futures initiative. His current projects encourage colleges and universities to use global learning outcomes as an organizing principle for coherent and comprehensive general education curricular designs. He is the author of the AAC&U monograph, *Shared Futures: Global Learning and Liberal Education* as well as several articles further articulating global learning as an essential outcome of liberal education. Hovland is also executive editor of *Diversity & Democracy: Civic Learning for Shared Futures*, an AAC&U periodical designed to provide campus practitioners with readily available information about successful diversity initiatives around the country and to support academic leaders and educators as they design and reshape their diversity programs, civic engagement initiatives, and global learning opportunities to better prepare students for principled action in today's complex world.



Vermont Campus Compact
Middlebury College
present



Remapping Education for Global Learning: A Shared Responsibility

Facilitated by

Caryn McTighe Musil and Kevin Hovland

Office of Diversity, Equity and Global Initiatives,
Association of American Colleges and Universities



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SAINT MICHAEL'S COLLEGE
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The
UNIVERSITY
of VERMONT

Friday, October 29, 2010

MIDDLEBURY COLLEGE, VERMONT

CO-SPONSORED BY SAINT MICHAEL'S COLLEGE,
SIT STUDY ABROAD/WORLD LEARNING, AND THE UNIVERSITY OF VERMONT
WITH SUPPORT FROM CHROMA TECHNOLOGY

Remapping Education for Global Learning: A Shared Responsibility

Given the complex challenges of the 21st century, colleges and universities must become more intentional about the kinds of learning students need, as well as the effective educational practices that help students integrate and apply their learning.

This day-long workshop invites participation from campus teams aiming to link student success and global problem-solving.

AAC&U's Liberal Education and America's Promise (LEAP) initiative and its Shared Futures initiative define Global Learning as:

- Knowledge focused by engagement with big questions;
- Skills practiced extensively...in the context of progressively more challenging problems, projects and standards for performance;
- Personal and social responsibility anchored by active involvement with diverse communities and real world challenges; and
- Integrative learning, demonstrated by applying knowledge, skills, and responsibilities.



Aligning global learning goals with essential learning outcomes can provide institutions of higher education pathways to: ensure student success; prepare students to take responsibility for common local and international problems; integrate multiple disciplinary perspectives with existing commitments to explore diversity, and build capacity for civic engagement.



“ Global learning is not a task to be assigned to an individual, an office, or a department; it is a complex set of goals and outcomes to be coordinated across and throughout the institution.”
-- Kevin Hovland, AAC&U

Attendees will:

- Define the meaning and components of “global learning;”
- Investigate the range of high impact pedagogies and curricular and co-curricular practices that enhance global learning;
- Build a “smart-grid” among the diversity, civic, student success, and global citizenship movements; and
- Identify strategies for integrating a global learning agenda into current institutional goals and initiatives.

Agenda

9:15 am	Registration
10:00 am	Welcome and Introductions
10:15 am	Exploring the Components of Global Learning
11:45 am	Aligning Global Learning Across Campus
12:30 pm	Lunch
1:30 pm	Building a “Smart Grid” for Global Learning
2:15 pm	Sharing Strategies for Integrating Global Learning into Related Institutional Goals
3:15 pm	Global Learning and High Impact Pedagogies and Practices
3:45 pm	Closing/Concluding Remarks

Campuses are encouraged to attend in teams - including faculty, administrators, students, or staff members from any discipline, program, or office that plays a role in student success and/or global learning.

The registration price is \$85 for Campus Compact members and \$110 for non-members. **Registration deadline is October 8, 2010**

For more information or to register contact:

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