

Faculty Fellows for Service-Learning Seminar

A Curriculum Development Seminar for Faculty in Vermont, Maine & New Hampshire



Campus Compact



This seminar is designed to help Faculty Fellows develop a strong background in service-learning pedagogy and to strengthen and refine service-learning knowledge and skills through developing a high quality service-learning course. The seminar is designed to be participatory and to meet the needs of the faculty members involved; it is also meant to serve as a venue for dialogue and developing professional relationships that benefit all of us as we continue to explore engaged scholarship.

"I will not be so put off by the logistics of teaching a service-learning course. It can be done."

- Past Participant



January 10-12, 2012 Saint Michael's College, Colchester, VT

Service-learning is a credit-bearing, educational experience in which students participate in an organized service activity that meets identified community needs and reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility. (From: Robert Bringle and Julie Hatcher, "A Service Learning Curriculum for Faculty." Michigan Journal of Community Service Learning, Fall 1995.)

Learning Goals

By the end of the fellowship seminar, faculty will be able to:

- ◆ Define and explain service-learning to their students, partners, and colleagues;
- ◆ Develop a service-learning syllabus that integrates academic learning goals and service-learning projects in an academically rigorous fashion;
- ◆ Understand the process of implementing a service-learning project from partnership development to student preparation, reflection, and evaluation;
- ◆ Engage in critical dialogue regarding the role of service-learning in higher education, including ethical, strategic, and pedagogical considerations;
- ◆ Draw on a diverse group of colleagues who are also engaged with service-learning pedagogy and know about options for continuing professional development in engaged scholarship;
- ◆ Implement (or improve) a successful service-learning course!

Seminar Structure:

We will meet three full days, January 10-12, 2012, to address issues central to course design and implementation. Throughout our meeting sessions, we will critically examine and build upon required readings through dialogue and activities, engage with visiting guest speakers and/or panels, and share progress on fellows' own syllabus development. Participants must commit to attendance all three days.

About the selection process:

The Faculty Fellows for Service-Learning Program is open on a competitive basis, to Vermont, New Hampshire, or Maine faculty members, with several slots reserved for faculty from the sponsoring campuses. We seek faculty from diverse disciplines and areas of expertise, and those with varying degrees of familiarity with experiential learning, service-learning, and community partnerships. Because the seminar is specifically designed to guide faculty in the development of a deliverable service-learning course, the ideal candidates are those intending to offer a service-learning course within a year. Preference will be given to applicants who can demonstrate departmental or institutional commitment and support.

Facilitator Biographies



Carrie Williams Howe is the Director of the Office of Community-University Partnerships and Service-Learning (CUPS) at the University of Vermont. Since 2004, she has helped this office to expand from a focus on service-learning instruction to a broader focus on engaged scholarship, which also includes support for community-based research activities. In addition to her role in support and training for engaged scholarship, Carrie also teaches service-learning courses on topics such as civic leadership and nonprofit management. A member of the Vermont and National Campus Compact Consultant Corps, she regularly leads workshops in academic service-learning and engagement at campuses and organizations across New England.

Joan Wagner is the Director of Community-Engaged Learning at St. Michael's College in Colchester, Vermont where she has taught first-year undergraduate and graduate-level writing courses for over ten years. Drawing from her experience integrating Service-Learning pedagogy into her own courses, she works with faculty from across the disciplines to design SL courses which deliberately align objectives with identified community needs and foster equitable community partnerships.



Topics to be Addressed:

- ◆ Philosophies That Guide Our Teaching
- ◆ Service-Learning: Definitions, Models and Approaches, Lessons Learned
- ◆ Academic Rigor: Aligning Service-Learning with Course Goals and Objectives
- ◆ Course Components and Action Planning
- ◆ Community Partnerships: Components, Considerations, and Action Planning
- ◆ Critical Reflection: Theory, Examples, and Action Planning
- ◆ Project Management Tools for Service-Learning
- ◆ Engaged Scholarship: How Do Service-Learning and Your Scholarship Fit Together?
- ◆ Evaluation: Theory, Examples and Action Planning
- ◆ Learning from Our Students
- ◆ Colleague and Facilitator Consultations

Seminar dates and location: This 3-day seminar will take place January 10-12, 2012 at Saint Michael's College in Colchester, Vermont. Directions and parking instructions will be sent to all confirmed participants.

Accommodations: A block of rooms has been reserved at the Burlington Sheraton Hotel. Confirmed attendees must make their own room reservations. To receive the discount rate of \$99 per night, please make your reservation by December 11, 2011. Follow this link to make a reservation: <http://www.starwoodmeeting.com/StarGroupsWeb/res?id=1108193484&key=919AE>.

**Application Deadline:
November 11, 2011**

All applicants should email a completed application, statement of support, and a curriculum vita (or link to an online c.v.) to:
clower@smcvt.edu.

Payment Information: Payment is \$250 for Campus Compact member faculty or \$350 for non-member faculty. Please make checks payable to Vermont Campus Compact. Applicants must send check (which will be returned if application is not selected) or confirmation of funding by November 11 to:

Cheryl Whitney Lower, Executive Director
Vermont Campus Compact
SMC – Box 289
One Winooski Park
Colchester, VT 05429

For More Information

Please Visit:

www.vtcampuscompact.org
or contact Cheryl Whitney Lower,
Vermont Campus Compact,
(802) 654-2092 or clower@smcvt.edu.

Funding Opportunities:

Faculty: Please consider contacting your department or service-learning/civic engagement office for potential funding options.

Faculty incorporating an environmental or sustainability component: The Campus Compacts of VT, ME and NH may have funding for environmental teaching grants for faculty from member institutions in VT, ME and NH who wish to develop or revise a course with an environmental or sustainability-based component. Teaching grants would cover seminar and travel costs plus a stipend for course implementation. Please contact the appropriate director at your state compact: Cheryl Whitney Lower at VCC, clower@smcvt.edu, Liz McCabe Park at MCC, epark@bates.edu, or Debby Scire at CCNH, scire@compactnh.org.

