



Vermont Campus Compact  
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## APPLICATION

### Vermont Campus Compact

### Environmental Service-Learning Teaching Grant

With generous support from the TD Charitable Foundation, Vermont Campus Compact will provide mini-grants to five faculty members at Vermont Campus Compact member campuses to support the planning and implementation of a new or revised community-based or service-learning course focused on sustainability or environmental issues. The Environmental Service-Learning Teaching mini-grants are designed to support new initiatives to create or improve a service-learning or community-based course; the award will cover seminar registration fees for the Faculty Fellows for Service-Learning Seminar (\$250) plus a course implementation grant of \$600.

To apply for a grant, faculty must submit to [clower@smcvt.edu](mailto:clower@smcvt.edu):

- ✓ A statement (1-2 pages) outlining course and project goals, expected student and community outcomes, and how recipient will meet the grant criteria (see below);
- ✓ An application to the Faculty Fellows for Service-Learning Seminar.

All materials are due to Vermont Campus Compact by November 21, 2011. Funding decisions will be based on how the proposed course meets the grant criteria below with consideration also given to distributing the grants geographically across the state. Recipients will be notified by November 30, 2011. Grant checks will be made out to the faculty member's institution. Allowable expenditures include travel costs, supplies, consultants, event, and program costs (food, resources, etc).

If funded, recipients must meet the following grant criteria:

- Attend the 3-day Faculty Fellows for Service-Learning Seminar, January 10-12, 2012 at Saint Michael's College in Colchester, VT and complete an evaluation
- Teach a new or revised community-based course with an environmental or sustainability focus in the spring 2012 **or** fall 2012 semester.
  - Courses will provide one or more of the following:
    - promote environmental awareness and education
    - meet community needs related to sustainability
    - provide college students with skills to become environmental problem-solvers
- Include a community partner in the course project
- Distribute, submit and collect, Campus Compact community partner and student surveys to assess the impact and success of the project
- Complete a brief project report outlining student and community outcomes achieved and documenting projects with digital photos. Reports are due May 31, 2012 for faculty teaching courses in the spring semester, and December 31, 2012 for faculty teaching courses in the fall semester.

*With Generous Support from*



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