

## Faculty Consultants

Georgia Nigro	Bates College
Kathleen Fitzpatrick	Daniel Webster College
Dan Malachuk	Daniel Webster College
Sue Sutheimer	Green Mountain College
Jonathan Isham	Middlebury College
Debra Nitschke-Shaw	New England College
Mary Gillette	NH Community Tech College
Dan Forbes	Saint Anselm College
Carol Traynor	Saint Anselm College
Sue Taylor Fickett	Saint Joseph's College
Tom Redden	Southern Vermont College
Lorrayne Carroll	U. of Southern Maine
Chris Beach	Unity College
Dave Potter	Unity College
Kate Hanson	U of New Hampshire
Lynne Bond	University of Vermont
Richard Schramm	University of Vermont
Kelly Young	Woodbury College
Ed Laine	Bowdoin College
Barbara Rich	U. of Southern Maine

## Arranging a Consultation

To arrange a consultant visit to your campus, contact your state Campus Compact office. You will be asked to complete a consultant request form, providing information that will assist in identifying the faculty consultant who best suits your needs and informing the consultant of those needs. You may also request a specific consultant.

Fees for consultant services are \$500/full day; \$250/half day. For Campus Compact member institutions, financial support may be available to cover travel expenses or provide partial fee scholarships. Contact your state office for more information.

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Campus Compact



NORTHERN

NEW ENGLAND

## *Faculty Consultant Program*

2005-2006



Campus Compact



## The Northern New England Faculty Consulting Program

The Consulting Program offered by the Campus Compacts of Maine, New Hampshire, and Vermont supports colleges and universities pursuing more significant civic engagement campus-wide. Our program is designed specifically to:

- Assist college and university faculty and administration in implementing high quality, academically-based service-learning as a teaching and learning strategy;
- Support college and university faculty and administration in the creation of curricula, programming, and campus cultures committed to civic engagement.



*Faculty consultants have provided technical assistance and development training designed to meet the needs of faculty and administrators through:*

- Campus workshops
- Faculty development seminars
- Departmental retreats or institutes
- One-on-one consultations
- Customized sessions

## Faculty Consultants Help Faculty To:

- Understand the pedagogy of service-learning
- Cultivate community partnerships
- Redesign courses and syllabi
- Build student skills and capacities for community work
- Develop research programs on service-learning and civic engagement
- Access external resources about service-learning and civic engagement

## Faculty Consultants Help Administrators To:

- Initiate campus-wide service-learning programs
- Build campus infrastructure for service-learning
- Infuse service-learning into curriculum
- Offer faculty development in service-learning
- Promote the benefits of service-learning
- Identify external funds available for service-learning programs

## Faculty Consultants

With demonstrated expertise in the areas of service-learning and civic engagement, the faculty consultants come from a variety of disciplines, administrative roles, and institutions across northern New England.

**Chris Beach**  
Professor of History and Humanities  
Unity College

**Lynne Bond**  
Professor of Psychology  
Director of the Office of Community-University  
Partnerships and Service-Learning  
University of Vermont

**Lorrayne Carroll**  
Associate Professor of English  
University of Southern Maine

**Susan Taylor Fickett**  
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## Service-Learning and the Engaged Campus

*Service-Learning is a particular form of experiential education that includes community service. Three characteristics of service-learning are direct experience, reflection, and reciprocity of learning and benefits.*

*The Engaged Campus is a college or university which emphasizes community involvement through its activities and its definition of scholarship. The engaged campus is involved in: community relationships, community development, community empowerment, community discourse, and educational change. Some of the benchmarks for the engaged campus include: campus-community partnerships, careful reflection, and sustained impact.*

*—Vermont Campus Compact*

### Participating Colleges and Universities

Since 2002, our faculty consultants have shared their expertise about and passion for service-learning and civic engagement with colleges and universities throughout northern New England, including: U Maine-Presque Isle, Southern Vermont College, Bowdoin College, Daniel Webster College, New England College, NHTC-Clairemont, ETC

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