



Vermont Campus Compact Network Digest

June 5, 2009

Vermont | **Campus Compact**

Questions? Contact John Coutley (jcoutley@middlebury.edu)

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*****Regional Conferences and Call for Papers*****

[6th Annual Northeast Campus Sustainability Consortium Conference](#)

October 26-27, 2009, University of Vermont

The conference will be kicked off with a retreat on Sunday, October 25th for the NECSC steering committee at the Bishop Booth Conference Center in Burlington; and on Monday, October 26th attendees can take campus tours at Green Mountain College, Middlebury College, or UVM prior to the main conference events. The day and a half conference will include a Vermont college president's panel, breakout sessions, presentations, and a local food banquet. If you would like more information about

participating and/or registering for the conference, please contact Mieko Ozeki, Conference Coordinator, at sustainability@uvm.edu. Registration will begin in mid-May.

*******National Conferences and Call for Papers*******

[Social Justice and Service-Learning Conference](#)

June 11-12, Ithaca College, NY

STEM faculty members and other interested partners are invited to participate in this summit, which aims to gather faculty from STEM disciplines to discuss social justice issues and service-learning projects in order to learn from one another through the sharing of course modules, syllabi, and best practices during workshops and networking opportunities. The summit will serve to expand the network of faculty in the STEM fields who integrate social justice issues and service-learning projects into their work.

[National Faith, Justice, and Civic Learning Conference](#)

June 25-27, 2009; DePaul University, Chicago, IL

This conference advances the understanding that our teaching, learning, scholarship, and service are enriched when we integrate the often fragmented dimensions of our institutions and greater society. In the spring of 2007, a group of faculty, staff, and students from state Campus Compact offices and public and private colleges and universities from across the Midwest gathered at St. Mary's College of Notre Dame, Indiana. Motivated by the idea of collectively organizing a national conference focused on the integrative significance of faith, justice, and civic learning in higher education, we began working together and partnering with others across this country to design and plan this conference. Today, we invite you to contribute to the teaching, learning, and scholarship of this national gathering.

[Institute Workshops Announced](#)

Each year, SENCER offers intensive, half-day workshops to provide participants an additional opportunity to focus on a particular point of interest. SSI 2009 workshops will take place on the morning of Sunday, August 9th and will conclude no later than 12:30 p.m. These workshops are open to all SSI 2009 invited participants at no additional cost, but pre-registration is required. Please visit the SSI 2009 workshops page to read descriptions of the sessions and learn about the facilitators. To enroll, email sencer@sencer.net with your top three preferences by June 30, 2009.

[Registration is open for the 2009 EPICS Annual Conference on Service-Learning in Engineering and Computing.](#)

The conference will be held August **3-4 in Austin, Texas**. It's being held at the Austin Convention Center, in conjunction with National Instruments' NIWeek Activities.

Interactive sessions will feature topics related to service-learning such as global outreach, assistive technology, research and assessment, curriculum, first-year experiences, multidisciplinary, and much more. There are still opportunities to present, please contact me if you're interested in presenting.

ALSO... We're offering a POSTER SESSION.

If you're planning to attend the conference, feel free to participate in the Academic Forum/EPICS poster session in the early evening on Monday, August 3. To register your poster, [click on this NIWeek link](#). After you sign in with your National Instruments user profile, click on "Submit and Academic Poster Session". Enter your poster information and you'll be ready to go!

Call for Papers: The Society for Ethics Across the Curriculum's 11th International Conference on Ethics Across the Curriculum

Institute of Technology, Rochester, New York
November 12-15, 2009

Conference Theme: Teaching Citizenship and Civility

[Call for Papers as pdf](#)

Conference Information:

[Registration](#)

[Travel](#)

[Accommodations](#)

The Society picks conference themes to encourage faculty from the relevant areas to submit papers, panels, or other standard forms of presentation, but submissions may speak to any issue regarding ethics across the curriculum. Questions about possible submissions should be sent to the directors:

Deborah Mower dsmower@ysu.edu, Youngstown State University

Wade Robison, Wade.Robison@rit.edu, RIT

Registration now open: [Integrative Learning: Addressing the Complexities](#)

October 22-24, 2009

Atlanta, Georgia

[Register now online](#)

Early registration available now through September 30, 2009

We encourage you to register now to take advantage of the best rates.

This conference highlights integrative learning and its increasing importance in a complex, globalized world. How are colleges and universities helping students think and work across discrete domains of knowledge? How does college help students "connect the dots" and think in integrative ways? What types of activities allow students to apply their learning to new situations, in order to practice the skills and abilities necessary for today's world? Where in the curriculum and cocurriculum are students challenged to grapple with moral and ethical issues that require them to take seriously the perspectives of others and to make wise and informed decisions in the midst of competing values and complex situations? And what kinds of learning help students develop a sense of efficacy to tackle the deep and often entrenched problems facing us as individuals and both local and global communities?

Call for Papers: Undergraduate, Community-Based Research

Ohio Campus Compact and The McMaster School for Advancing Humanity at Defiance College are seeking undergraduate, community-based research papers for submission in the Fall, 2009 Edition of The McMaster Journal. This is research CONDUCTED by undergraduate students in collaboration with the community.

Online submissions are now being accepted. ** Visit the [Undergraduate, Community-Based Research](#) page at Ohio Campus Compact for details and to begin the submission process.**

Deadline for submissions is June 30, 2009

BE A SOLUTION! Take the National Learn & Serve Challenge

October 5-11, 2009

It's time to gear up for the 2009 National Learn & Serve Challenge on October 5-11, 2009! Join your peers from around the country for a concentrated week of special events and community outreach activities designed to raise awareness and build support for service-learning. Here are two simple things you can do in five minutes or less:

1. Pre-register your group/school/organization for the 2009 Challenge. It's okay if you haven't finalized your plans for the Challenge. You can still pre-register to receive updates, tips, and materials to help you prepare for the fall.

Pre-register by Thursday, May 28 and you will be eligible for a drawing for a \$50 gift certificate for a pizza party, perfect for year-end reflection and celebrations.

Accept the Challenge to Be a Solution and pre-register now.

<http://nslc.wufoo.com/forms/early-registration-2009-learn-serve-challenge/>

2. Become a Proud Partner of the National Learn & Serve Challenge. Register as a partner. It takes less than 2 minutes to complete.

http://www.surveymonkey.com/s.aspx?sm=WtbiP7IkZbT5VXC74tQOOw_3d_3d

For more information, contact the National Service-Learning Partnership at nslp@aed.org or 202-884-8982.

Check out the 2009 National Learn & Serve Challenge on Facebook

<http://www.facebook.com/event.php?eid=83724586519&ref=ts>

Civic Engagement: Best Practices and Tools You Can Use

Featured Higher Education Presenter:

Barbara Jacoby, Ph.D.

In **Civic Engagement: Best Practices and Tools You Can Use**, Dr. Jacoby, noted author on civic engagement with 25 years experience in student affairs, explains how to prepare students for lives of civic engagement in our communities by providing the fundamentals and best practices of civic engagement in higher education. During this interactive 90-minute presentation, you will:

- Learn what civic engagement means and why it's important to your campus
- Hear about outstanding civic engagement initiatives at a variety of institutions
- Understand how to develop and assess learning outcomes for civic engagement initiatives
- Learn how to integrate opportunities for students to learn about and practice civic engagement

[Visit the website to learn more.](#)

Call for Proposals - AAC&U 2010 Annual Meeting

The Wit, the Will . . . and the Wallet: Supporting Educational Innovation, Shaping Our Global Future

January 20-23, 2010

Washington, DC

The Association of American Colleges and Universities invites you and your colleagues to submit a proposal for our **2010 Annual Meeting** – “The Wit, the Will . . . and the Wallet: Supporting Educational Innovation, Shaping Our Global Future.” Proposals can be submitted online through July 20, 2009. Please see this [page](#) for complete information.

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******* Awards, Grants, Fellowships and Positions *******

Coordinator of Social Entrepreneurship and Civic Engagement

Keene State College is seeking an academic leader to facilitate 21st century initiatives in engaging students in service. The College invites applications for our newly established position, Coordinator of Social Entrepreneurship and Civic Engagement at the Center for Engagement, Learning, and Teaching (CELT) and reports to the Executive Director of CELT. The primary goal of the Center is to strengthen the overall teaching and learning environment at KSC. Responsibilities include coordinating service-learning and civic engagement initiatives including social entrepreneurial projects that facilitate traditional and innovative ways for students to engage in these experiences. In addition the coordinator will represent Keene State College in related regional and state initiatives and will be afforded the opportunity to teach classes. The coordinator will work with faculty and students who wish to combine learning with meaningful service; who have identified and want to address issues of public concern; and who recognize a social problem and wish to use entrepreneurial principles to organize, create, and manage a project to contribute to social change.

Executive Director, Connecticut Campus Compact, Part time

Connecticut Campus Compact is a coalition of Connecticut college and university presidents committed

to promoting the civic mission and purpose of higher education. CTCC member campuses seek to involve students, faculty, and entire campus communities in meaningful service in order to fulfill higher education's most noble goals of educating citizens, preparing tomorrow's leaders and contributing to the life of communities across the globe. CTCC supports the integration of community service into the academic and co-curricular cultures of its member campuses by sponsoring faculty and professional development, facilitating collaborations and networking opportunities, connecting members with capacity-building resources, engaging in advocacy, and raising public awareness. The Executive Director will be the primary administrator for the organization and the essential link to the national network.

[Research Analyst Sought to Build CBPR Capacity to Community-Based Organizations in Los Angeles](#)

The Research and Evaluation unit at Special Service for Groups is looking for a research analyst to help provide training and technical assistance to community-based organizations that want to engage in community participatory action research. There is also opportunity to participate in the Program Development Team as well as other capacity building projects. We're looking for someone with a professional degree (especially Public Health), perhaps with knowledge/experience working in the Latino communities (and/or Spanish-speaking). But more than anything else, we want someone who understands community participatory action research.

[2009 Newman Award Press Release](#)

Campus Compact has selected two college students to receive the 2009 Frank Newman Leadership Award, which honors outstanding civic leadership: Leticia Burkhalter of Southeastern Oklahoma State University and Molly Hamm of Kansas State University. Both students have taken leadership roles in serving their communities while excelling academically. Read the press release at the link above.

FUNDING OPPORTUNITY BY THE COMMUNITY COLLEGE NATIONAL CENTER FOR COMMUNITY ENGAGEMENT (CCNCCE)

The Community College National Center for Community Engagement is a leader in advancing programs and innovations that stimulate active participation of institutions in community engagement for the attainment of a vital citizenry.

The Community College National Center for Community Engagement (the Center) is a national training and technical assistance organization with a 19-year history of successfully developing and managing innovative partnerships and disseminating lessons learned throughout the higher education community. An outcome of the mission of the Center is to support and promote the pedagogy of service-learning, a teaching method which combines academic instruction with community service as it focuses on increasing academic achievement and engagement, critical and reflective thinking and civic responsibility at community colleges.

CCNCCE is soliciting applications through a Request for Proposal (RFP) from community colleges (community, technical, and tribal) and 2 year campuses within a university system to help implement a national service-learning mentoring program, pending funding by the US Department of Justice – Office of Juvenile Justice and Delinquency Prevention.

For RFP guidelines please visit our website at <http://www.mc.maricopa.edu/engagement>
Application Deadline: July 9, 2009, NO EXCEPTIONS!

If fully funded – CCNCCE will award 42 grants in 42 states and/or US Territories in the amount of up to \$100,000 per year per college for 3 years for up to \$300,000.00 per college.

PLEASE NOTE: CCNCCE SUMMER HOURS ARE MONDAY - THURSDAY 7:00 A.M. - 6:00 P.M. AND WE ARE CLOSED ON FRIDAYS.

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*******News & Resources*******

May is National Preservation Month

The goal of National Preservation Month is to “to raise awareness about the power historic preservation has to protect and enhance our homes, neighborhoods and communities - the places that really matter to us.” The National Trust for Historic Preservation has a website full of information and resources on historic preservation and tools for teachers and other community members looking to plan projects or celebrate National Preservation Month. Recently, Learn and Serve America’s National Service-Learning Clearinghouse partnered with the Advisory Council on Historic Preservation (ACHP) to create a set of resources for those interested in combining service-learning with historic preservation. Whether you’re a teacher or service-learning facilitator at a community-based organization looking to bring preservation into your classroom or you’re a historic preservation looking to partner with a local school to educate students while advancing your organization’s goals and mission, we have tools to help you get started:

www.servicelearning.org/instant_info/historic_preservation/index.php

Slump Revives Town-Gown Divide Across U.S.

This article by Abby Goodnough was published on the front page of the New York Times on May 9. During these tough economic times, towns are asking colleges and universities to provide financial assistance in a variety of ways, and in some cases tensions are growing. Some cities have proposed dorm room or student taxes to cover the municipal costs incurred as a result of college residents, such as police, fire, and other city services. Small towns are seeking solutions to deficits as well, and North Bennington, Vermont, is cited as requesting a donation from Bennington College in the coming years. Click on the link above to read this article in its entirety.

New Engaged Scholarship Toolkit Available from Campus Compact

A new online Engaged Scholarship Toolkit is now accessible on Campus Compact’s website. The toolkit offers an annotated guide to the best information available on engaged scholarship, as well as models, exemplars, and original essays. Developed by The Research University Civic Engagement Network (TRUCEN), for which Campus Compact serves as coordinator, the toolkit is an essential resource for all higher education institutions seeking to implement or improve engaged scholarship.

Campus Compact Professional Development Institute To Be Developed Online

Campus Compact’s ground-breaking Professional Development Institute for community service and service-learning professionals is moving to an online format. As more campuses institute travel restrictions, and as new technologies make it possible to interact more effectively, Campus Compact is responding by creating a series of webinars geared toward institutionalizing civic engagement and implementing best practices in community service-learning. This new format will allow more participants to connect over a greater period of time, extending the reach of the curriculum while facilitating deeper learning. More information about this series, slated to begin this fall, will be available in the coming months. The in-person Professional Development Institute will not be held in 2009.

Call for Photos of “Community-Campus Partnerships in Action”

Deadline for Submissions – June 5, 2009

CCPH is looking for photos that reflect a diverse range of community-academic partnerships in action. The photos will be used for the CES4Health website that will be launched this fall. CES4Health is a new online mechanism for peer-review and dissemination of innovative products of community-engaged scholarship – such as educational videos, policy briefs, training manuals and curricula. We are especially interested in photos that reflect the actions and accomplishments of community-campus partnerships from across the globe! To submit photos, please visit:

<https://catalysttools.washington.edu/webq/survey/ccphuw/75969>

On a related note, we are currently piloting CES4Health and invite colleagues with community-engaged scholarship products to become inaugural authors. To learn more about CES4Health and how to submit a product for peer-review, please visit: www.ces4health.info.

Graduation Pledge of Social and Environmental Responsibility: Focus on career-related ethics is consistent with Obama’s focus on civic engagement

Waltham, MA, USA – May 13, 2009 (contact information at bottom) – For over twenty years, the Graduation Pledge Alliance (GPA) has been spreading its message of social and environmental responsibility in the workforce at schools across the globe. Nearly 150 colleges and universities are participating in the Pledge this spring, where thousands of students are expected to sign on to this values-based commitment.

Students taking the Graduation Pledge affirm the following: "I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work." The Pledge is signed by students at small liberal arts colleges (like Macalester and Grinnell), as well as at larger public and private universities, including Northwestern, Notre Dame, and the Universities of Florida and Michigan.

Do graduates "walk the talk"? Pledge signers have turned down jobs for ethical reasons, promoted recycling at their organizations, removed racist language from training manuals, and worked for gender parity in high school athletics. One graduate helped to convince an employer to refuse a chemical weapons-related contract.

Reflecting on her experience with the Pledge program, Lindsay Callahan, a member of Bentley University class of 2009, stated "When it came time to decide on a career path, I wanted to explore options that would allow me to combine the skills of my business education with my sense of purpose. I wanted my career success to be measured in lives that I change, rather than how much money I earn. Through my development as a civic leader, I have found that I want work that is going to fill me with purpose and meaning, work that will reward my soul and not just my wallet, work that will allow me to *make* things right in my community and not just *do* things right. It is for this reason that I turned down two job offers for the chance to join Teach For America, an AmeriCorps program that places top college graduates in some of the country's worst public schools with the belief that all children deserve the opportunity to attain excellent education."

Margaret Tiedemann, a recent graduate of Harvard, feels the Pledge is "a great reminder that no matter where my career path takes me, I can always give back to society and lead an involved life." For 2006 Pledge signer and Manchester College graduate Ben Leiter, "the Pledge holds me accountable to my values even when I am not part of a community that shares and reinforces those values. So the pledge has been a formal commitment to pause and assess whether a job is not just good for me or my resume, but good for the world. In this sense, the pledge broadens my commitment beyond myself."

The GPA has established a strong international presence as well. Schools on four different continents, including Europe, Asia, and both North and South America, are giving their students an opportunity to pledge to work in a socially and environmentally responsible way. 2005-2006 Senior Class President at Taipei American School, Alex Cho, remarked, "By giving people such a virtue to believe in, they begin to think what careers in life should be taken up, what careers are most important to the cause, or how they should go about making the career fit the statement."

According to co-founder Matt Nicodemus, "We started the Pledge to help create an environment on campuses in which students could think and act about how their personal life choices could help bring about the world they wanted to be living in." Current Pledge organizers are optimistic about the potential for growth, given the Obama Administration's commitment to public service and civic engagement. Hopes are that the recent Edward M. Kennedy Serve America Act is only the beginning of a country-wide shift toward a more engaged, community-minded citizenry.

The GPA is housed at Bentley University as part of Bentley's Alliance for Ethics and Social Responsibility (BAESR). BAESR's mission is to "...amplify and extend the work of the autonomous centers and initiatives on campus, supporting and encouraging greater awareness of, respect for and commitment to ethics, service and social responsibility in the institution's research, curricula and campus culture."

Bentley has long been known for its leadership in the area of corporate social responsibility.

For further details, see www.GraduationPledge.org and contact Pledge Coordinator Heidi Gross, 260-901-4244, HGross@Bentley.edu or Neil Wollman; Ph. D.; Senior Fellow, Bentley Alliance for Ethics and Social Responsibility; Bentley University; NWollman@Bentley.edu; 260-568-0116

[Summer Food Service Program: Food That's in When School is Out](#)

Each summer, 18 million students are at risk of going hungry when the school year ends and school lunches are no longer available. For many children, school meals are the only complete and nutritious meals they eat, and in the summer they go without. This summer, the need will likely increase.

The Summer Food Service Program (SFSP) can help to fill the summer meal gap for low-income children. Faith-based, community and private non-profit organizations can make a difference in the lives of hungry children by serving meals with SFSP, a federally funded program administered by states that reimburses organizations for meals served to children during the summer.

Schools, churches, recreation centers, playgrounds, parks, and camps can serve meals in neighborhoods with high percentages of low-income families. These venues are safe and familiar locations where children naturally congregate during the summer. There are two ways to get involved with the SFSP. Your organization may become a SFSP site where meals are served, or a SFSP sponsor that both serves meals and keeps track of the accounting and paperwork. Sponsors are reimbursed for all meals served that meet USDA's nutrition standards.

The number of children participating in the SFSP is only a fraction of the students that participate in school meal programs. Please consider partnering with the program to feed more children this summer.

Please click here to view a webinar presentation about participating in SFSP:

http://www.fns.usda.gov/fns/outreach/sfsp_webinar.wmv

Additional information, resources about hosting a site and providing reimbursable meals, as well as SFSP contacts by state are available at: <http://www.fns.usda.gov/cnd/Summer/>

[The Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship](#)

Edited by Ross Lewin

This publication is a comprehensive survey of the study abroad and global learning fields. Each chapter conveys an enthusiasm for study abroad alongside a critical assessment of the most up-to-date research, theory, and practice. The volume brings together the insights of expert academics, senior administrators, practitioners of study abroad, and policy makers from across the United States, Canada, and other parts of the world. Among its many chapters, the book includes a chapter on globalizing the curriculum co-authored by Kevin Hovland and Caryn McTighe Musil of AAC&U, along with Ellen Skilton-Sylvester at Arcadia University and Amy Jamison at Michigan State University.

The Handbook of Practice and Research in Study Abroad is an indispensable reference volume for scholars, higher education faculty, study abroad professionals, policy makers, and the academic libraries that serve these audiences.

We are pleased to offer this publication at a 40% discount for AAC&U members.

[Get your copy today.](#)

[Excerpt available online.](#)

Community-Based Participatory Research From the Margin to the Mainstream: Are Researchers Prepared?

by Carol R. Horowitz, Mimsie Robinson and Sarena Seifer

The online version of this article, along with updated information and services, is located on the World Wide Web at: <http://circ.ahajournals.org/cgi/content/full/119/19/2633>

New Community-Campus Partnerships Listserv

Cheryl Maurana, who has served as CCPH Executive Director since last August, has decided to return full time to her duties as Senior Associate Dean for Public & Community Health and Professor of Population Health at the Medical College of Wisconsin (MCW). The CCPH Board of Directors has appointed Sarena Seifer as Interim Executive Director. The full announcement is posted on the CCPH homepage at www.ccphe.info under "what's new."



With CCPH no longer based at MCW, the CCPH listservs that had been operating there have been moved. We are sending this email to let you know that the "new" listserv is now up and running.

To post messages to this listserv, send them to cbpr@u.washington.edu. The listserv homepage is now <https://mailman1.u.washington.edu/mailman/listinfo/cbpr>. Please note that the "old" listserv at MCW is no longer active.

Other than the new listserv email address and homepage, the listserv is essentially the same as it's always been.

If you have any questions, comments or suggestions on the listserv, please let us know at ccphuw@u.washington.edu.

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