



Vermont Campus Compact Network Digest

August 17, 2009

Vermont | Campus Compact

Questions? Contact Colleen Converse (cconvers@middlebury.edu)

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*******National Conferences and Call for Papers*******

1. Community-Campus Partnerships for Health 4th call in 2009-2010 Educational Conference Call Series on Building Community Capacity for Research.

September 23 from 3:30 - 5 pm eastern time and Aug 20 from 3:30 - 5 pm eastern time

Register online today at <https://catalysttools.washington.edu/webq/survey/ccphuw/81885> On the call, participants will learn about the NIH-COPR, its Role of the Public in Research Workgroup, and COPR reports and recommendations in these areas: *Definition of public participation and community engagement in research, *Peer review criteria for assessing community engagement in research proposals, *Community engagement framework for development of education and training for researchers who want to engage communities in their research. We will also discuss strategies for implementing these definitions, criteria and framework at national and local levels. For more information visit www.ccph.info or <http://copr.nih.gov/index.asp>

2. Submit Proposals for Shaping Faculty Roles Conference

The Network for Academic Renewal invites proposals for its Faculty Roles in High-Impact Practices conference, scheduled for March 25-27, 2010, in Philadelphia, Pennsylvania. The deadline for proposal submissions is September 8, 2009. AAC&U is seeking proposals that explore how to support and develop

faculty in their use of high-impact practices that foster student achievement of essential outcomes. These “high-impact” practices—including undergraduate research, service learning, first-year and capstone projects/programs, and learning communities—when done well, engage students by helping them to make their own discoveries and connections, grapple with “big” questions whose importance they can see, and address complex problems. Conference: <http://www.aacu.org/meetings/faculty/2010/index.cfm> Call for Proposals: <http://www.aacu.org/meetings/faculty/2010/Call.cfm>

**3. S-L Institute at Jackson State University’s Center for Service and Community Engaged Learning
October 25 – 29, 2009**

Main presenters will be Dr. Thomas Schnaubelt, Executive Director for the Haas Center for Public Service at Stanford University, and Dr. Vincent Illustre, Executive Director for the Tulane Center for Public Service at Tulane University. For more information visit <http://www.jsu.edu/studentlife/cssl.html>

**4. Education for Action in the Age of Climate Change: How Higher Education Can Lead
Restoration In and Out of the Classroom**

October 15, 2009; 9am – 5pm Pacific; San Francisco, CA

Second Nature, AASHE, and the California Student Sustainability Coalition will host a pre-conference workshop at Bioneers 2009. The workshop, which is designed for students, faculty, staff, administrators, and the general public, will challenge participants to rethink the purpose of formal education related to solving the complex problems we face, while demonstrating breakthrough examples of leadership and successful innovations. <http://www.bioneers.org/conference/sessions-events/how-higher-education-can-lead-restoration-in-and-out-of-the-classroom>

5. Community-Campus Partnerships for Health's 11th conference “Creating the Future We Want to Be: Transformation through Partnerships”

May 12-15, 2010 in Portland, Oregon

The conference call for proposals will be released shortly. Go to www.ccph.info for more info.

6. Integrative Learning: Addressing the Complexities

October 22-24, 2009 in Atlanta, Georgia

AAC&U conference seeks to highlight the new importance of integrative learning ten years in to the new century. Keynote "Reflections on the Future of Learning" by Veronica Boix Mansilla, Lecturer, Graduate School of Education, and Principal Investigator and Research Associate, Project Zero, Harvard University Visit http://www.aacu.org/meetings/integrative_learning/index.cfm for more info.

**7. After the Crash: A New Reality for Higher Education- Lessons, Strategies and Innovations for
New England**

Monday, Oct. 26, 2009 at Federal Reserve Bank of Boston

Learn how New England colleges and universities have responded to the economic, fiscal and management challenges resulting from the largest economic crash since the Great Depression-and how to successfully navigate higher education's new reality. <http://www.nebhe.org/content/view/339/135/>

8. Creating the Future We Want to Be: Transformation through Partnerships Conference

May 12-15, 2010 in Portland, Oregon

Joined by Northwest Health Foundation who explicitly identifies CBPR as one of six issue areas it invests in and views it as "as a tool to generate meaningful information about community health and build the capacity of groups united by common challenges to organize and advocate for change." The conference call for proposals will be released shortly. www.ccph.info

9. Online Seminar: Civic Engagement: Best Practices and Tools You Can Use

September 17, 2009 Features Higher Education Presenter Barbara Jacoby, Ph.D.

Get more information at <http://www.magnapubs.com/calendar/347.html?s=tm&p=email>

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*******Awards, Grants, Fellowships and Positions*******

10. Global Impact Corps: Global Health Volunteer Abroad Opportunities

Unite For Sight's Global Impact Corps is an immersive global health experience for students and for professionals. They participate daily with local ophthalmic nurses, local optometrists, and local ophthalmologists to support and assist the clinic in outreach programs that reduce all of the barriers to health care, including financial, transportation and education barriers. Volunteer for 10 days to 10 weeks or more. See <http://www.uniteforsight.org/volunteer-abroad> for more details and locations.

11. W.K. Kellogg Foundation Grant Opportunity to Strengthen and Bolster Community-Based Approaches for Racial Healing and Equity efforts Targeting Vulnerable and Marginalized Children

The Kellogg Foundation anticipates awarding grants up to \$400,000. The proposal deadline is September 30, 2009. The review and decision-making process will be ongoing through September 30, 2009. For more information about this funding opportunity, visit <http://wrm.wkkf.org/uWebRequestManager/UI/Application.aspx?tid=b9d2b664-15ff-4472-88bd-02f2a2fd8c17&LanguageID=0>

12. University of Connecticut Office of First Year Programs & Learning Communities Positions

UConn is expanding and enhancing its Learning Communities initiative, and as a result the following positions have been created: EcoHouse Program Coordinator (UPC V Search #2009308) and Public Health/Public Service Learning Community Coordinator (UCP V Search # 2009312). Contact Ms. Veronica Vernik; Center for Undergraduate Education; First Year Programs & Learning Communities; 368 Fairfield Way Unit 2232; Storrs, CT 06269-2232 or electronically to ronnie.vernik@uconn.edu for more information.

13. Robert Wood Johnson Foundation Health & Society Scholars 2009-2010 Call for Applications

The Scholars program provides two years of support to postdoctoral scholars at all stages of their careers to build the nation's capacity for research and leadership to address the multiple determinants of population health and contribute to policy change. Deadline for receipt of applications is Oct. 2, 2009 www.rwjf.org/cfp/healthandsocietyscholars

14. Students Are Poor Citizens, and a Former U.S. Senator Pushes Colleges to Turn That Around

Bob Graham talks with The Chronicle about colleges' apparent retreat from teaching the skills of democratic life. Article may be available to nonsubscribers for a limited time. <http://chronicle.com/article/Former-US-Senator-Pushes/47944/>

15. AAC&U Liberal Education, Summer 2009, Vol. 95, No. 3

This issue represents the theme of the 2009 annual meeting, "Ready or Not: Global Challenges, College Learning, and America's Promise." Included are highlights of the meeting, along with the keynote address from the 2008 annual meeting. Additional articles examine the faculty's role in students' moral formation, efforts to increase access for low-income students, and the senior capstone as a transformative experience. <http://www.aacu.org/blast/leblasts/summer09.cfm>

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*******News & Resources*******

16. Town Gown Collaboration in Land Use and Development

a Policy Focus Report by the Lincoln Institute just released, available at http://www.lincolninst.edu/pubs/1575_Town-Gown-Collaboration-in-Land-Use-and-Development

17. Requesting Service-Learning Research Participant

Graduate student project at San Francisco State University in spring 2010 studying service-learning courses. Criteria: critical pedagogy and/or social justice issues are incorporated into the course plus



community partners are co-educators, conduct service projects with students, and participate in the course. Contact Angelina Barisone Cahalan at (415) 592-2727 or abcahalan@stanthonysf.org

18. "The Unheard Voices"

By Randy Stoecker, professor of community and environmental sociology at the University of Wisconsin, and Elizabeth Tryon, community partner specialist for the Human Issues Studies Program at Edgewood College's School of Integrative Studies, explore the relationship between college and community, asking whether the latter benefits as much as service-learning proponents say. June 2009

http://www.temple.edu/tempess/titles/2023_reg.html

19. "Cut Student Services? Think Again" from Inside Higher Ed

Study finds link between investing in student services and higher graduation and persistence rates.

<http://www.insidehighered.com/news/2009/07/29/graduate>

20. Request for Service-Learning Research

Barbara Jacoby, University of Maryland bjacoby@umd.edu is writing a chapter for an upcoming book, *Research on Service Learning: Conceptual Frameworks and Assessment*, edited by Patti H. Clayton, Robert G. Bringle, and Julie A. Hatcher. She is seeking any research that has been done on the nature, outcomes, practice, success, etc. of student partnerships for service-learning.

21. Partnerships for Service-Learning: Impacts on Communities and Students by Jossey-Bass

20% discount if you enter the code HAE20 at www.josseybass.com. Full price is \$40. "These case studies highlight the critical importance of reciprocity in campus-community partnerships. It is through the two-way interchange of knowledge and assets that service-learning achieves its democratic potential as a pedagogy with the power to transform education, campuses, and communities. The examples provided here offer rich and sophisticated models that will be invaluable for community as well as academic leaders committed to deepening the partnering process." — John Saltmarsh, professor of higher education administration and director, New England Resource Center for Higher Education, University of Massachusetts, Boston; and Edward Zlotkowski, professor of English, Bentley University

22. CNCS Volunteering in America 2009 Data and Resources Released

Go to <http://www.volunteeringinamerica.gov/> for the most comprehensive data on volunteering ever assembled. This research provides a wealth of information to national, state and local leaders to better understand volunteering trends and demographics and to develop strategies for engaging more citizens in service. In partnership with HandsOn Network, the Corporation is providing specific resources to support the findings of this report. The resources on <http://nationalserviceresources.org/via> have been developed to increase the capacity of your organization, company, program, or community to effectively engage volunteers <<http://nationalserviceresources.org/volunteer-member-staff-management/leveraging-volunteers>> of all ages. These tools build on previous Volunteering in America reports and include new and updated resources.

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